



Nursing and Health Professions Division
1400 Tanyard Road Sewell, NJ 08080
856-468-5000

LEN 227 Introduction to Corrections

Syllabus

Lecture Hours/Credits: 3/3

Catalog Description

Prerequisite: Passing grade in RDG 099

This course provides an overview of the correctional system in America and examines probation, parole, jails, prisons, and community-based programs. Included are the processes, organization and contemporary trends in these areas and a philosophical and theoretical consideration of the correct process.

Textbook and Course Materials

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at rcgc.bncollege.com.

Evaluation Assessment

Grading Distribution

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- Exams
- Quizzes
- Class Discussions
- Film Analyses
- Written Assignments
- Attendance and Participation

Grading

A = 96%-100%	B- = 83%-85%	D = 67%-70%
A- = 93%-95%	C+ = 80%-82%	D- = 64%-66%
B+ = 90%-92%	C = 77%-79%	F = Below 64%
B = 86%-89%	C- = 74%-76%	
	D+ = 71%-73%	

Rowan College South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCGC graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

LEN 227 Core Competencies

This course focuses on one of RCSJ's Core Competencies:

- Oral & Written Communication

Student Learning Outcomes: Introduction to Corrections

Successful completion of LEN 227 will help students:	RCSJ's Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
<p>1. Explain the early history of corrections from 2000 B.C. to 1800.</p> <ul style="list-style-type: none"> • Describe the early methods of seeking individual remedies for criminal wrongs. • Name and explain the provisions of the earliest criminal codes. • Discuss the changing view of crime as an offense against the state. • Compare and contrast the common forms of capital and corporal punishment. • Describe the uses and conditions of early prisons. • Identify European legal reformers who argued for change in punishment practices in the late 1700s. • Differentiate correctional practices and conditions that warranted reform. • Distinguish and identify institutions that made up the corrections system of eighteenth century England • Identify early leaders and institutions of correctional reform. 	<p>Oral Communication</p> <p>Written Communication</p>	<p>Work book assignment.</p> <p>Take-home essay.</p> <p>Film, analysis and discussions.</p> <p>Class participation and Attendance Rubric.</p> <p>Essay Rubric</p> <p>Teamwork Rubric</p>
<p>2. Explain the prisons from 1800 to the present.</p> <ul style="list-style-type: none"> • Compare and contrast the two contrasting models of American penitentiaries. • Discuss rules and discipline in early penitentiaries. • Review the development of alternatives to the penitentiary, including parole and the reformatory. • Evaluate the rise and fall of the industrial prison. • Describe the concept of how prisons changed after the end of the industrial prison. • Examine the pressures of the modern era in American prisons. 	<p>Oral Communication</p> <p>Written Communication</p>	<p>Work book assignment.</p> <p>Take-home essay.</p> <p>Film, analysis and discussions.</p> <p>Class participation and Attendance Rubric.</p> <p>Essay Rubric</p> <p>Teamwork Rubric</p>

Successful completion of LEN 227 will help students:	RCSJ's Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
<p>3. Explain past and present correctional ideologies and how the pendulum swings.</p> <ul style="list-style-type: none"> • Compare and contrast the most important ideologies, shaping public policies in corrections today. • Examine the reasons behind the punishment ideology. • Analyze the influence of the treatment model in corrections. • Describe the effects of ideological shifts on corrections policies. • Discuss restorative justice and contemporary ideologies. 	<p>Oral Communication</p> <p>Written Communication</p>	<p>Work book assignment.</p> <p>Take-home essay.</p> <p>Film, analysis and discussions.</p> <p>Class participation and Attendance Rubric.</p> <p>Essay Rubric</p> <p>Teamwork Rubric</p>
<p>4. Explain sentencing and its critical phase in the criminal justice process.</p> <ul style="list-style-type: none"> • Discuss what place corrections has with the legal system. • Explain the reasons for recent changes in sentencing laws. • Identify the new sentencing practices that have developed in state and federal courts. • Compare and contrast the differences between judicial and administrative decision-makers in sentencing. • List and relate strategies state legislatures have followed in exerting more control over sentencing practices. • Describe the different alternative considered part of sentencing reform. 	<p>Oral Communication</p> <p>Written Communication</p>	<p>Work book assignment.</p> <p>Take-home essay.</p> <p>Film, analysis and discussions.</p> <p>Class participation and Attendance Rubric.</p> <p>Essay Rubric</p> <p>Teamwork Rubric</p>
<p>5. Explain what Appellate review is and how it applies to the criminal justice system.</p> <ul style="list-style-type: none"> • Diagram the lengthy appeals process through state and federal courts. • Identify what actions the appeals court can take in reviewing trial court decisions. • Describe how state and federal appellate courts are structured. 	<p>Oral Communication</p> <p>Written Communication</p>	<p>Work book assignment.</p> <p>Take-home essay.</p> <p>Film, analysis and discussions.</p> <p>Class participation and Attendance Rubric.</p> <p>Essay Rubric</p>

Successful completion of LEN 227 will help students:	RCSJ's Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
<ul style="list-style-type: none"> • List and explain how federal court orders and consent decrees have affected state prison administrations. • Identify and examine measures suggested to help control the volume of appeals flooding the federal courts. 		Teamwork Rubric
<p>6. Explain how Jails and Detention facilities are the entry point into the correctional system.</p> <ul style="list-style-type: none"> • Examine the jail's place in corrections history. • Define and discuss the legal status of jail inmates. • Review the changing nature of jails and jail design. • Describe the problems associated with jails overcrowding. • Identify and describe the characteristics of jail inmates. • Review the backgrounds of jail staff. • List and discuss the alternatives to jail. • Analyze the mental and physical health concerns of jails. 	Oral Communication Written Communication	Work book assignment. Take-home essay. Film, analysis and discussions. Class participation and Attendance Rubric. Essay Rubric Teamwork Rubric
<p>. Explain how Probation is the principal option to imprisonment used in American corrections.</p> <ul style="list-style-type: none"> • Describe the predecessors of probation. • Examine the development of probation in America. • Illustrate how probation services are provided in the states. • Identify and examine what the workload of the probation officer consists of. • List and examine the conditions commonly imposed on probationers. 	Oral Communication Written Communication	Work book assignment. Take-home essay. Film, analysis and discussions. Class participation and Attendance Rubric. Essay Rubric Teamwork Rubric
<p>8. Explain how Diversion and Intermediate Sanctions fill the gap between prison and probation.</p> <ul style="list-style-type: none"> • List and explain the reasons for the move toward diversion. 	Oral Communication Written Communication	Work book assignment. Take-home essay.

Successful completion of LEN 227 will help students:	RCSJ's Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
<ul style="list-style-type: none"> • Examine and explain the impetus for stricter controls over offenders supervised in the community. • Identify and describe the range of controls provided by intermediate sanctions. • List, examine and appraise the features of intermediate sanctions leaving the offender at home or in community-based residential centers. • Assess the use of accelerated or “shock” programs as intermediate sanctions. 		Film, analysis and discussions. Class participation and Attendance Rubric. Essay Rubric Teamwork Rubric
9. Explain imprisonment in a local, state, or federal prison. <ul style="list-style-type: none"> • Identify and report the reasons for the growth of prison populations in recent years. • Examine and explain the use of classification for inmate management and treatment in prison. • Compare and contrast the differing environments of maximum, medium, and minimum security prisons. • Analyze and illustrate the consequences of emphasizing imprisonment as a public policy. 	Oral Communication Written Communication	Work book assignment. Take-home essay. Film, analysis and discussions. Class participation and Attendance Rubric. Essay Rubric Teamwork Rubric
10. Explain the State and Local Prison Systems. <ul style="list-style-type: none"> • Define state institutions by security level. • List and describe the different types of state prisons. • Analyze, list and illustrate the background of offenders in state prisons and their offenses. • Describe the legal environment of contemporary state prison operations. • Illustrate how prisoners are classified and assigned. • Examine and evaluate staff training in state corrections. 	Oral Communication Written Communication	Work book assignment. Take-home essay. Film, analysis and discussions. Class participation and Attendance Rubric. Essay Rubric Teamwork Rubric
11. Explain the Federal Prison System. <ul style="list-style-type: none"> • Examine the early history of federal prisons. 	Oral Communication	Work book assignment. Take-home essay.

Successful completion of LEN 227 will help students:	RCSJ's Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
<ul style="list-style-type: none"> • Describe the establishment of the Bureau of prisons. • Identify, list and explain the recent changes in federal prison policy. • List, examine and discuss the different types of federal prisons. • Review, analyze and explain the federal prison industries work program. • Review and analyze the changing nature of the federal prison population. 	Written Communication	Film, analysis and discussions. Class participation and Attendance Rubric. Essay Rubric Teamwork Rubric
12. Explain the Private Sector System of Corrections. <ul style="list-style-type: none"> • Review the early history of private enterprises in corrections. • Discuss treatment services often privately provided. • Describe recent expansion of private prisons. • Compare and contrast the arguments for and against private prisons. • Analyze and explain the evaluation of private prisons to date. • Examine and discuss the privately managed juvenile facility. 	Oral Communication Written Communication	Work book assignment. Take-home essay. Film, analysis and discussions. Class participation and Attendance Rubric. Essay Rubric Teamwork Rubric
13. Explain how maintaining secure custody of inmates is the most important function of a prison or jail. <ul style="list-style-type: none"> • Relate, discuss and demonstrate the importance of custody in a bureaucratic prison. • Examine, analyze and describe the correctional officer's role in maintaining secure custody. • Identify, illustrate and explain the concepts of how the inmate social system affects security. Identify, review and describe the reasons for conflict between custodial and treatment staff.		
14. Explain the Management and Treatment functions within a prison. <ul style="list-style-type: none"> • Identify and demonstrate the important themes of correctional management. • Explain the problems of managing custody and treatment in prison. • Describe prison health care and medical services. 	Oral Communication Written Communication	Work book assignment. Take-home essay. Film, analysis and discussions. Class participation and

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<ul style="list-style-type: none"> • Identify and discuss religious services in prison. • List and describe prison academic education and job training programs. <p>Identify and discuss the application of treatment programs through the reintegration model.</p>		<p>Attendance Rubric. Essay Rubric Teamwork Rubric</p>
<p>15. Explain the Female Offender in prison.</p> <ul style="list-style-type: none"> • Define and explain the crimes women commit. • Describe how the criminal justice system views women offenders. • Analyze the impact of the “war on drugs” on women. • List and describe the characteristics of women in jail and prison. • Identify and explain the typical problems of women in prison. <p>Examine and discuss the role of co-correctional facilities.</p>	<p>Oral Communication Written Communication</p>	<p>Work book assignment. Take-home essay. Film, analysis and discussions. Class participation and Attendance Rubric. Essay Rubric Teamwork Rubric</p>
<p>16. Explain the Male Offender in prison.</p> <ul style="list-style-type: none"> • Relate and explain the effect of the baby boom on prison population. • Examine and describe the background of male prison inmates. • Review, examine and explain the concept of prisonization and the inmate subculture. • Identify and analyze the sexual behavior among men in prison. <p>Describe aging of the prison population.</p>	<p>Oral Communication Written Communication</p>	<p>Work book assignment. Take-home essay. Film, analysis and discussions. Class participation and Attendance Rubric. Essay Rubric Teamwork Rubric</p>
<p>17. Explain the Juvenile Offender within the correctional system.</p> <ul style="list-style-type: none"> • Review and describe the common law origins of juvenile courts. • Examine and explain the extent of juvenile crime and violence. • Identify, examine and describe violent victimization of juveniles. • List and explain the legal categories within the juvenile court. 	<p>Oral Communication Written Communication</p>	<p>Work book assignment. Take-home essay. Film, analysis and discussions. Class participation and Attendance Rubric. Essay Rubric</p>

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<ul style="list-style-type: none"> Identify, examine and explain the legal rights of juveniles. <p>List, define and describe the institutions for juvenile offenders.</p>		<p>Teamwork Rubric</p>
<p>18. Explain the Special Category Offenders and the extra care needed for them.</p> <ul style="list-style-type: none"> Identify, analyze and explain the mentally ill offender. Describe the mentally retarded or developmentally challenged offender. Define and describe the sex offender. Describe the HIV/AIDS inmate. Describe the geriatric inmate. 	<p>Oral Communication</p> <p>Written Communication</p>	<p>Work book assignment.</p> <p>Take-home essay.</p> <p>Film, analysis and discussions.</p> <p>Class participation and Attendance Rubric.</p> <p>Essay Rubric</p> <p>Teamwork Rubric</p>
<p>19. Explain Inmate and Ex-Offender Rights</p> <ul style="list-style-type: none"> Describe the historical legal status of the convicted felon. Identify and explain the principle issues in prisoner's rights, including contact with the outside world, religion, access to courts, and medical care. Cite, examine and interpret inmate lawsuits challenging conditions of confinement. Describe the collateral consequences of a conviction. List, examine and explain the civil rights commonly denied felons. Define, examine and describe the procedures for reregistering ex-offenders. <p>Identify and explain the methods of erasing criminal records and restoring offender's rights.</p>	<p>Oral Communication</p> <p>Written Communication</p>	<p>Work book assignment.</p> <p>Take-home essay.</p> <p>Film, analysis and discussions.</p> <p>Class participation and Attendance Rubric.</p> <p>Essay Rubric</p> <p>Teamwork Rubric</p>
<p>20. Explain the use of the death penalty in the United States.</p> <ul style="list-style-type: none"> List and describe the methods used to impose the death penalty. Examine and explain how the death penalty is carried out in the United States today. 	<p>Oral Communication</p> <p>Written Communication</p>	<p>Work book assignment.</p> <p>Take-home essay.</p> <p>Film, analysis and discussions.</p> <p>Class participation and</p>

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<ul style="list-style-type: none"> • Cite, review and describe the legal principles related to the use of the death penalty. • Cite, describe and evaluate the important legal cases in the recent history of the death penalty. • Compare and contrast the arguments for and against the death penalty. <p>Analyze and explain the practical impact of capital punishment on the legal system.</p>		Attendance Rubric. Essay Rubric Teamwork Rubric
<p>21. Explain the role of Parole and Reentry in the history of corrections.</p> <ul style="list-style-type: none"> • Review, examine Describe the early development of parole. • Discuss and explain the parole administration in the states. • Review, evaluate and describe the reentry process. • Discuss and explain the parole selection process. • Identify and explain the types of community correctional centers. • Describe the parole revocation process. • Identify and describe the recent changes in parole. <p>List and describe the forms of executive clemency.</p>	Oral Communication Written Communication	Work book assignment. Take-home essay. Film, analysis and discussions. Class participation and Attendance Rubric. Essay Rubric Teamwork Rubric
<p>22. Explain the future of corrections.</p> <ul style="list-style-type: none"> • Review and evaluate the place of the prison in American Society. • Compare and contrast the balance between imprisonment and community corrections. • Analyze and describe the problems in defining the mission of corrections. <p>Describe how the corrections system might be improved in the future.</p>	Oral Communication Written Communication	Work book assignment. Take-home essay. Film, analysis and discussions. Class participation and Attendance Rubric. Essay Rubric Teamwork Rubric
<p>23. Demonstrate and develop an appreciation for the use of computer-based technology in the study of Corrections.</p>	Oral Communication	Work book assignment. Take-home essay.

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<ul style="list-style-type: none"> • Use search engines to locate specific criminal justice agency web sites. • Search criminal justice agency web sites for designated information. • Download, organize, and combine information gathered through web searches. <p>Incorporate, rewrite and debate information gleaned from computerized databases in course discussion or assigned papers.</p>	<p>Written Communication</p>	<p>Film, analysis and discussions.</p> <p>Class participation and Attendance Rubric.</p> <p>Essay Rubric</p> <p>Teamwork Rubric</p>
<p>24. Use appropriate written and oral communication skills. Satisfy other related course requirements as depicted in learning objectives below.</p> <ul style="list-style-type: none"> • Communicate information orally in a logical and grammatical manner. • Present written information using standard MLA/APA style. • Be responsible for accepting and completing on time all required assignments, quizzes, take home tests, or other assignments on time. Failure to submit those documents can result in an "F" grade. • Complete all reading assignments and be prepared to participate in class discussion or other related activities. • Prepare, complete, and make an oral presentation. Failure to complete the presentation can result in an "F" grade. • Be responsible for completing all outside required reading and/or assignments and be prepared to discuss those assignments during class. Failure to complete this responsibility can result in an "F" grade. • Manage and complete their own required work. They will refrain from cheating and/or plagiarism. <p>Take the responsibility to bring any and all related materials, assigned text, handouts, flyers, copy, the course syllabus, other papers to class and be prepared to reference, follow, or discuss that source during class.</p>	<p>Oral Communication</p> <p>Written Communication</p>	<p>Work book assignment.</p> <p>Take-home essay.</p> <p>Film, analysis and discussions.</p> <p>Class participation and Attendance Rubric.</p> <p>Essay Rubric</p> <p>Teamwork Rubric</p>

Topical Outline

Early History/Evolution of Punishment & Corrections

Development of Prisons in the U.S.

Ideological & Theoretical Underpinnings to Corrections

Various Types of Sanctions/Sentencing Models/Theories on Crime

Probation

Immediate Sanctions Reasons and Advantages

Classification and Custody Levels

Parole and Reintegration

Female Offenders in Correctional Systems

Death Penalty

Affirmative Action Statement

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or ajones@rcsj.edu or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or nalridge@rcsj.edu. For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Carol Weinhardt, Director, Department of Special Services, ADA/504 Officer at 856-415-2247 or cweinhar@rcsj.edu; or Cumberland Campus – Meredith Vicente, Senior Director, Department of Special Services/Project Assist at 856-200-4688 or mvicent1@rcsj.edu

Department of Special Services

The Department of Special Services is committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA).

(Gloucester Campus Location and Contact)

Location: Instructional Center, room 425A.

Primary Contact: Director, Carol Weinhardt, (email) cweinhar@rcsj.edu; or (phone) 856-415-2247.

(Cumberland Campus Location and Contact)

Location: Center for Academic & Student Success (CASS)

Primary Contact: Senior Director, Meredith Vicente, (email) mvicent1@rcsj.edu; or (phone) 856-200-4688.

Reporting Allegations of Sexual Assault and Resource Referrals (08/2021)

Gloucester Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community must be reported to **9-1-1**, Security, the Sheriff's Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct to the Title IX Officer.

Service	Resource	Phone Number/Location/Website
Non-Confidential Reporting Local Law Enforcement	Gloucester County Sheriff's Office	856-681-2200
	Deptford Township Police Dept.	856-845-2220
	Gloucester Co. Prosecutor's Office	856-384-5500
	Sexual Assault Response Team	856-384-5555
Non-Confidential Reporting 9-1-1 and Campus Security	9-1-1 Gloucester County Emergency Management Dispatch Campus Security Blue Light Emergency Phones or ext. 4444 from any campus desk phone	9-1-1 or push RED button on Campus Blue Light Emergency Phones 856-681-6287
Non-Confidential On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity/Title IX and Compliance John F. Ryder Director, Student and Veteran Affairs	856-415-2154 College Center, Room 116 ajones@rcsj.edu 856-468-5000, ext. 6456 College Center, room 202 jryder@rcsj.edu
Confidential On-Campus Counseling and Support Services	Lois Y. Lawson-Briddell, Ph.D. MSW, LSW, Director Counseling & Wellness Services Center William Leonard, Ph.D. Intervention Teams Consultant Crystal Noboa, LSW, MSW Director, The Center for People in Transition (PIT) Diane Mussoline, EdS, LMFT Executive Director of Behavioral Services	856-464-5236 llawsonb@rcsj.edu College Center, Room 206 856-415-2119 wleonard@rcsj.edu College Center, STEM Office C-168 856-415-2264 cnoboa@rcsj.edu Career & Technical Education Center, Room 809, 1492 Tanyard Road 856-494-5665 dmussoli@rcsj.edu Rowan University Center, Room 200A
Confidential Off-Campus Full-Service Support	Center for Family Services/ Services Empowering Rights of Victims (SERV)	1-866-295-7378 Camden and Gloucester counties www.centerffs.org/serv
Hospitals with Sexual Assault Nurse Examiners	Inspira Medical Center Jefferson Washington Township Hospital	700 Mullica Hill Road, Mullica Hill, NJ 08062 856-508-1000 435 Hurffville-Crosskeys Rd., Turnersville, NJ 856-582-2500