



Nursing and Health Professions Division
1400 Tanyard Road Sewell, NJ 08080
856-468-5000

CRJ 308 Theories of Crime & Criminality

Syllabus

Lecture Hours/Credits: 3/3

Catalog Description

Prerequisite: ENG102 or equivalent.

This course explores the extent of crime and delinquency in the United States and the full range of relevant theories of causation. The synthesis and application of appropriate theories to such concepts as race, social class, gangs, drugs, family, schools, and neighborhoods is covered.

Textbook and Course Materials

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at rcgc.bncollege.com.

Evaluation Assessment

Grading Distribution

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- Exams and Quizzes
- Article Reviews
- Class Discussions
- Written Assignments
- Attendance and Participation

Grading

	B = 86%-89%	D+ = 71%-73%
	B- = 83%-85%	D = 67%-70%
A = 96%-100%	C+ = 80%-82%	D- = 64%-66%
A- = 93%-95%	C = 77%-79%	F = Below 64%
B+ = 90%-92%	C- = 74%-76%	

Rowan College South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

CRJ 308 Core Competencies

- Written and Oral Communication
- Society and Human Behavior

Student Learning Outcomes: Theories of Crime and Criminality

Successful completion of CRJ 308 will help students:	RCSJ Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
1. Explain major influences on whether or not people commit crime, including factors stressed by classical, neo-classical, positivistic, biological, psychological, structural, process, critical and developmental theories.	Written and Oral Communication Society and Human Behavior	Class Discussion Written Assignments Pre- and Post-Tests
2. Demonstrate an understanding of the influence of socio-economic status and cultural values on crime.	Written and Oral Communication Society and Human Behavior	Class Discussion Written Assignments Pre- and Post-Tests
3. Explain the major approaches to measuring crime, including the UCR, NIBRIS, NCVS and self-report data and how empirical research is used to validate theories.	Written and Oral Communication Society and Human Behavior	Class Discussion Written Assignments Pre- and Post-Tests
4. Apply the theories to explain criminal behavior.	Written and Oral Communication Society and Human Behavior	Class Discussion Written Assignments Pre- and Post-Tests
5. Draw informed, rational conclusions about what individuals, criminal justice practitioners, and policy makers can do to reduce crime.	Written and Oral Communication Society and Human Behavior	Class Discussion Written Assignments Pre- and Post-Tests

TOPICAL OUTLINE

The Nature and Extent of Crime

Civil Law, Common Law, Conflict View, and Consensus View

Criminology: Theories, Patterns, and Techniques

Victimologists, Victimization by the Justice System, PTSD

Marginal Deterrence, Classical Criminology, and Rational Choice, Social Structure, and Trait Theories

Social Process Theories: Socialization and Society

Developmental Theories

Explaining Interpersonal Violence

Affirmative Action Statement

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or ajones@rcsj.edu or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or nalridge@rcsj.edu. For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Carol Weinhardt, Director, Department of Special Services, ADA/504 Officer at 856-415-2247 or cweinhar@rcsj.edu; or Cumberland Campus – Meredith Vicente, Senior Director, Department of Special Services/Project Assist at 856-200-4688 or mvicent1@rcsj.edu

Department of Special Services

The Department of Special Services is committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA).

(Gloucester Campus Location and Contact)

Location: Instructional Center, room 425A.

Primary Contact: Director, Carol Weinhardt, (email) cweinhar@rcsj.edu; or (phone) 856-415-2247.

(Cumberland Campus Location and Contact)

Location: Center for Academic & Student Success (CASS)

Primary Contact: Senior Director, Meredith Vicente, (email) mvicent1@rcsj.edu; or (phone) 856-200-4688.

Reporting Allegations of Sexual Assault and Resource Referrals (08/2021) Gloucester Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Crimes that pose a threat to the campus community must be reported to **9-1-1**, Security, the Sheriff's Office or the Deptford Township Police Department. All employees, including Security staff, must report incidents of discrimination, harassment or sexual misconduct to the Title IX Officer.

Service	Resource	Phone Number/Location/Website
Non-Confidential Reporting Local Law Enforcement	Gloucester County Sheriff's Office	856-681-2200
	Deptford Township Police Dept.	856-845-2220
	Gloucester Co. Prosecutor's Office	856-384-5500
	Sexual Assault Response Team	856-384-5555
Non-Confidential Reporting 9-1-1 and Campus Security	9-1-1 Gloucester County Emergency Management Dispatch Campus Security Blue Light Emergency Phones or ext. 4444 from any campus desk phone	9-1-1 or push RED button on Campus Blue Light Emergency Phones 856-681-6287
Non-Confidential On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity/Title IX and Compliance John F. Ryder Director, Student and Veteran Affairs	856-415-2154 College Center, Room 116 <i>ajones@rcsj.edu</i> 856-468-5000, ext. 6456 College Center, room 202 <i>jryder@rcsj.edu</i>
Confidential On-Campus Counseling and Support Services	Lois Y. Lawson-Briddell, Ph.D. MSW, LSW, Director Counseling & Wellness Services Center William Leonard, Ph.D. Intervention Teams Consultant Crystal Noboa, LSW, MSW Director, The Center for People in Transition (PIT) Diane Mussoline, EdS, LMFT Executive Director of Behavioral Services	856-464-5236 <i>llawsonb@rcsj.edu</i> College Center, Room 206 856-415-2119 <i>wleonard@rcsj.edu</i> College Center, STEM Office C-168 856-415-2264 <i>cnoboa@rcsj.edu</i> Career & Technical Education Center, Room 809, 1492 Tanyard Road 856-494-5665 <i>dmussoli@rcsj.edu</i> Rowan University Center, Room 200A
Confidential Off-Campus Full-Service Support	Center for Family Services/ Services Empowering Rights of Victims (SERV)	1-866-295-7378 Camden and Gloucester counties www.centerffs.org/serv
Hospitals with Sexual Assault Nurse Examiners	Inspira Medical Center Jefferson Washington Township Hospital	700 Mullica Hill Road, Mullica Hill, NJ 08062 856-508-1000 435 Hurffville-Crosskeys Rd., Turnersville, NJ 856-582-2500