DOCUMENTATION FORM FOR MEDICAL PROFESSIONALS

Student's Name:______ ID#_____

Special Services (DSS) at Rowan College of Seligibility, a qualified professional must certify must provide evidence that it represents a substanderstand that a diagnosis in and of itself does In others words, information sufficient to rend individual is substantially impaired in a major	mmodations and/or services through the Department of South Jersey-Cumberland Campus. In order to determine y that the student has been diagnosed with a condition and stantial limitation to a major life activity. It is important to es not substantiate a disability under the ADA/Section 504. Her a diagnosis might not be adequate to determine that an life activity. This documentation form was developed as E/evaluation. DSS expects the following in regard to this
 limited responses will hinder the eligib The assessment information is current The form is being completed by a prof experience in differential diagnosis and 	to the degree necessary to determine current limitations. Sessional who has comprehensive training and direct d the diagnosis of the reported condition. is not a family member of the student or someone who has
What is the diagnosis for this student?	·
Axis I:	Axis II:
Axis III:	Axis IV:
Axis V (GAF score):	
Date of last contact with student:	
How long has the student had this diagnosis/co	ondition?
What is the expected duration of the diagnosis/condition?	
What are the student's primary current sympton	oms and concerns?
What is the severity of the symptoms?Explain the severity indicated above:	

Department of Special Services Rowan College of South Jersey 3322 College drive Vineland, NJ 08362-1500

Phone (856)691-8600 x1282/x1445 Fax (856)691-6483

Email: mvicente@cc.rcsj.edu

Date(s) current assessment completed:	
State	the frequency of appointments with student (e.g., once a week, twice a month):	
(i)	plain how the symptoms related to the student's disorder cause <u>significant impairment</u> in a ticular major life activity. The following are considered major life activities by the ADA I may be eligible for accommodations in a college setting: Caring for oneself, performing nual tasks, seeing, hearing, eating, sleeping, walking, standing, sitting, reaching, lifting, ading, speaking, breathing, learning, reading, concentrating, thinking, writing, municating, interacting with others, and working.	
(ii)	And/or explain how the symptoms related to the student's disorder cause <u>significant</u> impairment in the operation of a particular major bodily function. The following are	
	considered major bodily functions by the ADA and may be eligible for accommodations in a college setting: The operation of a <i>major bodily function</i> , such as the functions of the immune system, special sense organs and skin, normal cell growth, and digestive, genitourinary, bowel, bladder, neurological, brain, respiratory, circulatory, cardiovascular, endocrine, hemic, lymphatic, musculoskeletal, and reproductive systems. The operation of a major bodily function includes the operation of an individual organ within a body system.	

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List the student's relevant current medication(s), inc	cluding dosage, frequency, and adverse side effects:
Provide an explanation of the extent to which the m condition and/or any substantial limitations related medications:	to the prescribed
State the student's functional limitations from the d	isorder specifically to the college setting:
	nic adjustments, auxiliary aids, assistive technology nese academic adjustments, auxiliary aids, assistive on the student's functional limitations.
Certifying Professional	
Name and Title	License or Certification #

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Email: mvicente@cc.rcsj.edu

Company/Office/Institution Affiliation Name	
Address	Phone #
City, State, Zip	Fax #
Signature of Certifying Professional	Date

Please Return To:

Department of Special Services Rowan College of South Jersey, Cumberland Campus 3322 College Drive Vineland, NJ 08362-1500

DOCUMENTATION RETENTION - All submitted materials will be held in DSS as educational records under the Family Educational Rights and Privacy Act (FERPA). Students have a right to review their educational records. However, students are encouraged to retain their own copies of disability documentation for future use as the college is not obligated to produce copies for students. Under current New Jersey record retention requirements, disability documentation is mandated to be held for only two years after a student has stopped attending the college.