



Law and Justice Studies  
3322 College Drive, Vineland, NJ 08360  
856-691-8600

## **CJ 309: Emergency Operations and Business Continuity**

Syllabus

Lecture Hours/Credits: 3/3

### **Catalog Description**

*Prerequisite: CJ 222*

This course addresses the issues involved in continuing organizational operations when businesses, schools, governments, non-profit organizations, etc. are faced with a catastrophic disaster. While it is estimated that nearly 43 percent of organizations impacted by disaster and crisis will never reopen and 51 percent will fall within two years, it is important to understand the underlying mechanisms that enhance a business' opportunity to bounce back after a crisis. This course provides a step-by-step approach to the development of a comprehensive emergency management (disaster) plan for organizations. It applied to the manufacturing companies, corporate officers, retailers, utilities, government agencies, or any organizations where people work or gather. The course will provide the opportunity for students to gain exposure to empirical and authoritative data and research form specialist in the respected discipline areas. This course provides and analysis of the players involved; coordination with governmental emergency management; legal requirements, employee disaster awareness and preparedness; disaster mitigation, and response; business resumption considerations and public policy considerations and community outreach.

### **Textbook and Course Materials**

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at [rcgc.bncollege.com](http://rcgc.bncollege.com).

### **Evaluation Assessment**

#### **Online Proctoring**

All courses offered at RCSJ, whether they are web-enhanced, hybrid, or fully online, may include assessments that make use of Online Proctoring. To find out more about Online Proctoring, and to learn about the minimum technical requirements, visit [rcsj.edu/elearning/online-proctoring](http://rcsj.edu/elearning/online-proctoring).

### **Grading Distribution**

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- Exams
- Quizzes
- Terms Identification
- Essays
- Presentations
- Group Discussions
- Attendance and Participation

## Grading

The grading scale for each course and section will be determined by the instructor and distributed the first day of class.

## Rowan College of South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

## CJ 309 Core Competencies

This course focuses on thee of RCSJ's Core Competencies:

- Written and Oral Communications
- Ethical Reasoning and Action
- Global and Cultural Awareness

## Student Learning Outcomes: Emergency Operations and Business Continuity

Successful completion of CJ 309 will help students:	RCSJ Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
Integrate concepts via critical thinking by understanding complex organizational processes.	<ul style="list-style-type: none"> <li>• Written and Oral Communications</li> <li>• Ethical Reasoning and Action</li> </ul>	Exams Quizzes Class Discussion Written Assignments Attendance and Participation
Gain the ability to communicate effectively	<ul style="list-style-type: none"> <li>• Written and Oral Communications</li> <li>• Ethical Reasoning and Action</li> </ul>	Exams Quizzes Class Discussion Written Assignments Attendance and Participation
Prepare to assume leadership positions in disaster preparedness and emergency management posts	<ul style="list-style-type: none"> <li>• Written and Oral Communications</li> <li>• Ethical Reasoning and Action</li> </ul>	Exams Quizzes Class Discussion Written Assignments Attendance and Participation
Understand vulnerable populations in disaster preparedness, emergency management, civil protection and homeland defense in local, national, and global perspectives.	<ul style="list-style-type: none"> <li>• Written and Oral Communications</li> <li>• Ethical Reasoning and Action</li> <li>• Global and Cultural Awareness</li> </ul>	Exams Quizzes Class Discussion Written Assignments Attendance and Participation

### Topical Outline

- What is emergency management?
- Making the case for emergency management
- Establish a planning team
- Analyze Capabilities and hazards
  - Where do you stand right now?
  - Review internal plans and policies
  - Meet with outside groups
  - Identify codes and regulations
  - Identify crucial products, services, and operations
  - Identify internal recourses and capabilities
  - Identify external resources
  - Do an insurance review
- Develop the plan
- Implement the plan
- Emergency management considerations
- Hazard specific information
- Information sources
- Exercises

## **Affirmative Action Statement**

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or [ajones@rcsj.edu](mailto:ajones@rcsj.edu) or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or [nalridge@rcsj.edu](mailto:nalridge@rcsj.edu). For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Carol Weinhardt, Director, Department of Special Services, ADA/504 Officer at 856-415-2247 or [cweinhar@rcsj.edu](mailto:cweinhar@rcsj.edu); or Cumberland Campus – Meredith Vicente, Senior Director, Department of Special Services/Project Assist at 856-200-4688 or [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu)

## **Department of Special Services**

The Department of Special Services is committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA).

### **(Gloucester Campus Location and Contact)**

Location: Instructional Center, room 425A.

Primary Contact: Director, Carol Weinhardt, (email) [cweinhar@rcsj.edu](mailto:cweinhar@rcsj.edu); or (phone) 856-415-2247.

### **(Cumberland Campus Location and Contact)**

Location: Center for Academic & Student Success (CASS)

Primary Contact: Senior Director, Meredith Vicente, (email) [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu); or (phone) 856-200-4688.

## Reporting Allegations of Sexual Assault Resource Referrals (8/2021) Cumberland Campus

There are multiple safe places for students to report allegations of sexual assault, both on and off campus.  
Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus.  
Employees must report crimes that pose an immediate threat to the campus Security Office, the local Police Department or the Sheriff's Office.

Service	Resource	Phone Number/Location/Website
<b>Non-Confidential</b> Reporting  Law Enforcement	Vineland Police Dept.  Millville Police Department  Cumberland Co. Sheriff's Office  Cumberland County Emergency Services  Cumberland Campus Security 856-200-4706 (Direct)	856-691-4111  856-825-7010  856-451-4449  <b>9-1-1</b>  Andres Lopez, Director Safety and Security 856-200-4706
<b>Non-Confidential</b>  On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity, Title IX and Compliance  Nathaniel Alridge, Jr., JD, Director Diversity and Equity, Title IX and Judicial Affairs  Kellie W. Slade Executive Director Student Services, Student Life	856-415-2154 Gloucester Campus College Center, Room116 <a href="mailto:ajones@rcsj.edu">ajones@rcsj.edu</a>  856-498-9948 Catherine J. Arpino Education and Humanities Center, <a href="mailto:nalridge@rcsj.edu">nalridge@rcsj.edu</a>  856-200-4615 Student & Enrollment Services Center <a href="mailto:kslade@rcsj.edu">kslade@rcsj.edu</a>
<b>Confidential</b> On-Campus Counseling and Support Services	Student Counseling and Wellness Center John Wojtowicz, LCSW	Academic Building – 1 <sup>st</sup> floor 856-200-4760 <a href="mailto:jwojtowi@rcsj.edu">jwojtowi@rcsj.edu</a>
<b>Confidential</b> Off-Campus Full-Service Support	Center for Family Services – Services Empowering Rights of Victims (SERV)	24/7 Hotlines Cumberland Co. – 1-800-225-0196 <a href="http://www.centerffs.org/serv">www.centerffs.org/serv</a>
<b>Hospital</b> Sexual Assault Nurse Examiner on Site	Inspira Medical Center Vineland	1505 W. Sherman Ave., Vineland, NJ 856-641-8000