



Communication and Creative & Performing Arts Division  
3322 College Drive, Vineland, NJ 08360  
856-691-8600

## **EN 060: Introduction to College Reading and English II**

Syllabus

Lecture Hours/Credits: 3/4

### **Catalog Description**

*Prerequisites: Placement through Accuplacer, Decision Zone, successful completion of EN050 and/or multiple measures assessments.*

Introduction to College Reading and English II is an intensive developmental course designed to provide students with the foundations needed to achieve College and Career Readiness (CCR) in literacy, which includes both reading and writing. In this integrated course, students will develop and apply strategies for comprehension through reading literature and informational complex text. This course will also focus on textual support and evidence-based writing with special focus given to paragraph and essay development using the writing process. This four-credit class meets five hours each week: three hours in a traditional classroom and two hours in the Developmental Education Lab (A24).

### **Textbook and Course Materials**

It is the responsibility of the student to confirm with the bookstore and/or their instructor the textbook, handbook, and any other materials required for their specific course and section.

Click here to see current textbook prices at [cccnj.bncollege.com](http://cccnj.bncollege.com).

### **Evaluation Assessment**

#### **Online Proctoring**

All courses offered at RCSJ, whether they are web-enhanced, hybrid, or fully online, may include assessments that make use of Online Proctoring. To find out more about Online Proctoring, and to learn about the minimum technical requirements, visit [rcsj.edu/elearning/online-proctoring](http://rcsj.edu/elearning/online-proctoring).

#### **Grading Distribution**

Grading to be determined by individual instructors.

Individual instructors may include the following assessment(s):

- MySkillsLab Benchmarks, Attendance
- Homework, Quizzes, Independent Reading Passages
- Paragraph Writing
- Essay Writing

## Grading

The grading scale for each course and section will be determined by the instructor and distributed the first day of class.

## Rowan College of South Jersey Core Competencies

(Based on the NJCCC General Education Foundation - August 15, 2007; Revised 2011; Adopted 2014)

This comprehensive list reflects the core competencies that are essential for all RCSJ graduates; however, each program varies regarding competencies required for a specific degree. Critical thinking is embedded in all courses, while teamwork and personal skills are embedded in many courses.

1. **Written and Oral Communication:** Students will communicate effectively in both speech and writing.
2. **Quantitative Knowledge and Skills:** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems
3. **Scientific Knowledge and Reasoning:** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.
4. **Technological Competency:** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals
5. **Society and Human Behavior:** Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
6. **Humanistic Perspective:** Students will analyze works in the fields of art, history, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language
7. **Historical Perspective:** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.
8. **Global and Cultural Awareness:** Students will understand the importance of a global perspective and culturally diverse peoples.
9. **Ethical Reasoning and Action:** Students will understand ethical issues and situations.
10. **Information Literacy:** Students will address an information need by locating, evaluating, and effectively using information.

## EN 060 Core Competencies

This course focuses on **three** of RCSJ's Core Competencies:

- **Please add core competencies**

## Student Learning Outcomes: Introduction to College Reading and English II

<p style="text-align: center;"><b>Successful completion of EN 060 will help students:</b></p>	<p style="text-align: center;"><b>RCSJ Core Competencies</b></p>	<p style="text-align: center;"><b>Evaluation / Assessment</b> (Additional means of evaluation may be included by individual instructors)</p>
<p>Demonstrate CCR level of proficiency and accuracy of reading comprehension with complex text by identifying, comparing, synthesizing, and evaluating various rhetorical patterns and evidence within informational text and literature</p>		<ul style="list-style-type: none"> <li>• MySkillsLab Benchmarks, Attendance</li> <li>• Homework, Quizzes, Independent Reading Passages</li> <li>• Paragraph Writing</li> <li>• Essay Writing</li> </ul>
<p>Apply reading strategies to analyze and annotate text to achieve higher-level critical thinking skills to create various writing tasks using cited evidence as textual support</p>		<ul style="list-style-type: none"> <li>• MySkillsLab Benchmarks, Attendance</li> <li>• Homework, Quizzes, Independent Reading Passages</li> <li>• Paragraph Writing</li> <li>• Essay Writing</li> </ul>
<p>Demonstrate the ability to collaborate in whole and small group discussion to analyze text, revise and share writing tasks</p>		<ul style="list-style-type: none"> <li>• MySkillsLab Benchmarks, Attendance</li> <li>• Homework, Quizzes, Independent Reading Passages</li> <li>• Paragraph Writing</li> <li>• Essay Writing</li> </ul>
<p>Identify and synthesize unknown academic vocabulary found in informational text and literature through small and whole group instruction and discussion</p>		<ul style="list-style-type: none"> <li>• MySkillsLab Benchmarks, Attendance</li> <li>• Homework, Quizzes, Independent Reading Passages</li> <li>• Paragraph Writing</li> <li>• Essay Writing</li> </ul>
<p>Research multiple credible sources from text and internet databases to gather information</p>		<ul style="list-style-type: none"> <li>• MySkillsLab Benchmarks, Attendance</li> <li>• Homework, Quizzes, Independent Reading Passages</li> <li>• Paragraph Writing</li> <li>• Essay Writing</li> </ul>

Successful completion of EN 060 will help students:	RCSJ Core Competencies	Evaluation / Assessment (Additional means of evaluation may be included by individual instructors)
Utilize multimedia and technology to research and gather information to create, revise and share writing tasks		<ul style="list-style-type: none"> <li>• MySkillsLab Benchmarks, Attendance</li> <li>• Homework, Quizzes, Independent Reading Passages</li> <li>• Paragraph Writing</li> <li>• Essay Writing</li> </ul>

### Topical Outline

- Identify and understand main ideas and supporting details.
- Identify, cite, and explain implied textual evidence through questioning.
- Identify and compare various genres and organizational patterns in informational text and literature, which include
  - Chronological Order
  - Comparison/Contrast
  - Cause and Effect
  - Exemplification
  - Argumentative
- Define unknown Tier II academic vocabulary using context clues and affixes.

Apply reading strategies to

- Recall
- Summarize
- Distinguish fact from opinion
- Predict outcomes
- Drawing conclusions
- Cite evidence for textual support
- Annotate and underline text for a deeper understanding.
- Highlight, outline and map information.
- Recognize rhetorical patterns and logical sequence of ideas.

Apply various fluency skills to

- Skim text
- Preview (Survey)
- Vary and increase independent reading rate

Demonstrate the correct use of conventions with

- Fragments
- Run-ons
- Comma splices
- Verb tense/agreement
- Pronoun types/agreements
- Reference and point of view
- Modifiers
- Parallel structure
- Punctuation and capitalization

To research information from text and digital resources to create writing tasks in

- Chronological Order
- Descriptive Narrative
- Comparison/Contrast
- Cause/Effect
- Exemplification
- Argumentative

Utilize technology to research, revise, share, and create writing tasks through

- Multimedia sources
- Internet databases
- Google Drive to create, edit and share writing tasks.
- Pearson MSL to be college level proficient in reading and writing

### **Affirmative Action Statement**

The Board of Trustees is committed to providing a work and academic environment that maintains and promotes affirmative action and equal opportunity for all employees and students without discrimination on the basis of certain enumerated and protected categories. These categories are race, creed (religion), color, national origin, nationality, ancestry, age, sex (including pregnancy and sexual harassment), marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, or mental or physical disability, including AIDS and HIV related illnesses.

For questions concerning discrimination, contact Almarie J. Jones, Special Assistant to the President, Diversity and Equity/Title IX and Compliance, 856-415-2154 or [ajones@rcsj.edu](mailto:ajones@rcsj.edu) or (Cumberland) Nathaniel Alridge, Jr., JD, Director, Diversity and Equity/Title IX and Judicial Affairs, 856-691-8600, ext. 1414 or [nalridge@rcsj.edu](mailto:nalridge@rcsj.edu). For disability issues or any barriers in the learning or physical environment related to a document condition/disability please contact: Gloucester campus – Dennis M. Cook, Director, Department of Special Services, ADA/504 Officer at 856-415-2265 or [dcook@rcsj.edu](mailto:dcook@rcsj.edu); or Cumberland Campus – Meredith Vicente, Senior Director, Physical & Learning Disabilities, Center for Academic & Student Success (CASS) at 856-691-6900 ext. 1282 or [mvicent1@rcsj.edu](mailto:mvicent1@rcsj.edu)

### **Department of Special Services**

The Department of Special Services, located in the Enrollment and Student Services building, within the Testing Center, welcomes students of all abilities. The staff members in Special Services are committed to providing support services and ensuring equal access to eligible students with documented conditions/disabilities as outlined by the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act with Amendments Act (ADAAA). For more information, please visit our website-[Department of Special Services](#) or call 856-691-8600 x1445 or x1487.

**Reporting Allegations of Sexual Assault Resource Referrals (8/2020)**  
**Cumberland Campus**

There are multiple safe places for students to report allegations of sexual assault, both on and off campus. Reports of sexual assault can be made to any of the following offices listed in the chart below.

All students are encouraged to report alleged crimes on campus. Employees must report crimes that pose an immediate threat to the campus to the Security Office, the local Police Department or the Sheriff's Office.

<b>Service</b>	<b>Resource</b>	<b>Phone Number/Location/Website</b>
<b>Non-Confidential Reporting</b>  Law Enforcement	Vineland Police Dept.  Millville Police Department  Cumberland Co. Sheriff's Office  Cumberland County Emergency Services  Cumberland Campus Security 856-200-4706 (Direct)	856-691-4111  856-825-7010  856-451-4449  <b>9-1-1</b>  Andres Lopez, Director Safety and Security 856-691-8600, ext. 1777
<b>Non-Confidential</b>  On-Campus Reporting Support Services	Almarie J. Jones Special Assistant to the President Diversity and Equity, Title IX and Compliance  Nathaniel Alridge, Jr., JD, Director Diversity and Equity, Title IX and Judicial Affairs  Kellie W. Slade Executive Director Student Services, Student Life	856-415-2154 College Center, room116 <a href="mailto:ajones@rcsj.edu">ajones@rcsj.edu</a>  856-200-4712 <a href="mailto:nalridge@rcsj.edu">nalridge@rcsj.edu</a> Academic Building, 2 <sup>nd</sup> floor  856-200-4615 <a href="mailto:kslade@rcsj.edu">kslade@rcsj.edu</a> Student Life Building (near gym)
<b>Confidential</b> On-Campus Counseling and Support Services	Heather Bense, LCSW, ACS Director  John Wojtowicz, LSW, VACW Mental Health Counselor  <b>Student Counseling and Wellness Center</b>	856-200-4759 <a href="mailto:hbense@rcsj.edu">hbense@rcsj.edu</a> <a href="#">Academic Building downstairs</a>  856-200-4760 <a href="mailto:jwojtowicz@rcsj.edu">jwojtowicz@rcsj.edu</a>  <b>Academic Building – 1<sup>st</sup> floor</b>
<b>Confidential</b> Off-Campus Full-Service Support	<b>Center for Family Services – Services Empowering Rights of Victims (SERV)</b>	24/7 Hotlines <b>Cumberland Co. – 1-800-225-0196</b>  Camden & Glo. Co. 1-866-295-7378 <a href="http://centerffs.org/serv">centerffs.org/serv</a>
<b>Sexual Assault Nurse Examiner on Site</b>	<b>Inspira Medical Center Vineland</b>	<b>1505 W. Sherman Ave., Vineland, NJ 856-641-8000</b>